



Attention: Parent/Guardian

Applications must be <u>fully completed</u> in order to be reviewed.

Application deadline is Friday, January 17, 2020 and should be submitted to your school counselor or if homeschooled to the school(s) to which you are applying.

PITT COUNTY SCHOOLS EARLY COLLEGE APPLICATION

INNOVATION EARLY COLLEGE HIGH SCHOOL and/or PITT COUNTY SCHOOLS EARLY COLLEGE HIGH SCHOOL

Please check one or both. If both - please indicate your first choice with the #1.

| Innovation Early College HS @ ECU | PCS Early Co | llege HS @ PCC |
|---|---------------------------------------|----------------|
| <u>Demographic Data:</u> Please print clearly (This information will be used for State | e/Local Reports) | |
| Student Name: | | M. I.II. |
| Last Current High School Attendance Area: | First | Middle |
| MaleFemale Birthdate:/ | · · · · · · · · · · · · · · · · · · · | Birthplace: |
| Mailing Address: | | Zip: |
| Home Address: | City: | Zip: |
| Student Email Address: | | |
| Home Telephone Number: | _Student Cell Phone N | Tumber: |
| Ethnicity/Race American IndianAlaskan NativeAsian/Pacific IslanderBlackHispanicWhiteMulti-RacialOther | | |
| <u>Home Language</u> | | |
| English Spanish Ot | her | |





Parent(s)/Guardian Information

| Mother's Name | | | |
|--------------------------------|--|--|--|
| Place of Employment: | | | |
| Work Number: | | | |
| | | | |
| Email Address: | ne with student?YesNo | | |
| Lives in the non- | ie with student?YesNo | | |
| Mother's Highest Educational | Level Attained (even if the parent is not in the | | |
| home): | ` 1 | | |
| Did not Graduate High Scho | olHigh School Graduate | | |
| Some College/Certificate | | | |
| Completed Bachelor's Degre | | | |
| Completed Doctoral Degree | | | |
| Father: | | | |
| | | | |
| | | | |
| | | | |
| Work Number: | | | |
| Email Address: | | | |
| Lives in the hom | ne with student?YesNo | | |
| Father's Highest Educational I | evel Attained (even if the parent is not in the | | |
| home): | • | | |
| Did not Graduate High Scho | olHigh School Graduate | | |
| Some College/Certificate | | | |
| Completed Bachelor's Degre | eeCompleted Master's Degree | | |
| Completed Doctoral Degree | | | |
| Crondian. | | | |
| Guardian: | | | |
| | | | |
| - · | a li pi | | |
| Work Number: | Cell Phone Number: | | |
| Email Address. | | | |





EARLY COLLEGE HIGH SCHOOL ADMISSIONS ESSAY

| Early College High School is a rigorous program designed to provide students with an opportunity to earn a high school diploma and either up to 60 hours of transfer credit or an associate's degree at no cos |
|--|
| to the student. It requires a strong work ethic and a commitment to success. In 500 words or less, in your own handwriting , explain what you think it will take for you to successfully meet the challenges in completing this program. Provide examples of your work ethic from past experiences in school. In addition, include why do you believe that you are an ideal candidate for an early college program. |
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(If you need additional space, attach notebook paper)





Student Statement

Sign below if you agree to the following:

- I understand that my commitment to early college high school is for at least one full academic year.
- I expect to complete my high school diploma along with either an associates degree or a maximum of 60 hours of transfer credit while at early college high school.
- I am able to complete the Future Ready Core Course of Study.
- I will maintain high academic and behavior standards.
- I understand there are no athletic, music, or ROTC programs and limited clubs at early college high school.
- I understand that early college high school will operate on a calendar that takes into consideration the college calendar as well as the calendar of Pitt County Schools.

I have read these statements and I agree to abide by them as well as the rules and

policies of early college high school. Student Signature: _____ Date: **Parent/Guardian Statement** (To be completed by parent/guardian) Students succeed best when the school, the parent/guardian, and the student work together. Please sign below if you agree to the following expectations as parent/guardian: I understand that my child's commitment to early college high school is for at least one full academic • I agree to make every effort to ensure my child is in school every day. • I agree to attend and support school functions. • I understand that my child must be able to complete the Future Ready Core Course of Study. I will encourage and expect high academic and behavior standards from my child. • I understand that there are no athletic, music or ROTC programs and limited student clubs. • I understand that early college high school will operate on a calendar that takes into consideration the college calendar as well as the calendar of Pitt County Schools. • I agree to encourage my child to abide by the rules and policies of early college high school *I have read these statements and I agree to abide by them as well as the rules and policies of Early College High School. Parent/Guardian and Signature: Date:

*NOTE: If you are applying to PCS Early College HS - You must complete and submit a Pitt Community College application along with the general application. You may obtain this

application from your school counselor or the Pitt County Schools website.





Application for Need-Based Assistance

As part of the application process and consideration for acceptance into the Pitt County Schools Early College High School, we are asking for the following information. We intend to use this information solely for the purpose of determining financial need as well as soliciting fee waivers for Advanced Placement Testing or SATs, grant opportunities, and scholarship opportunities. If your household income falls within the ranges specified below and you would like your child to be considered as these opportunities arise, please complete this form and return it to the counselor's Office. Only students with a signed and completed form on file will be considered for admission and these need-based opportunities.

| I, | , am the parent or legal guardian of | | |
|-----|---|--|--|
| | Print Name of Parent | Print Name of Student | |
| Che | ck the box below that best matches your housel | nold size and yearly income: | |
| | There are 2 people in our household and our yearly incommonth). | ne is less than \$30,451 (or less than \$2,538 per | |
| | There are 3 people in our household and our yearly incommonth). | ne is less than \$38,443 (or less than \$3,204 per | |
| | There are 4 people in our household and our yearly incommonth). | ne is less than \$46,435 (or less than \$3,870 per | |
| | There are 5 people in our household and our yearly incommonth). | ne is less than \$54,427 (or less than \$4,536 per | |
| | There are 6 people in our household and our yearly incommonth). | ne is less than \$62,419 (or less than \$5,202 per | |
| | There are 7 people in our household and our yearly incommonth). | ne is less than \$70,411 (or less than \$5,868 per | |
| | There are 8 people in our household and our yearly incommonth). | ne is less than \$78,403 (or less than \$6,534 per | |
| | _ Not Applicable | | |
| | Parent/Guardian Signature: | Date: | |





TO BE COMPLETED BY SCHOOL COUNSELOR OR PRINCIPAL DESIGNEE ONLY

Both the student and parent sections should be completed <u>BEFORE</u> the counselor or principal designee completes this section.

Applications must be fully completed in order to be reviewed.

| Student Name: | PowerSchool Number: | | | |
|--|---|----------------------------------|----------------|-----|
| Person completing form: | | Title: | | |
| Please fully comple | te the following | information abou | t the applica | nt. |
| Please check one: | | | | |
| Exceptional Children: Yes If yes, please state area(s) of If this student is EC, what co Please check: Futur Accommodations: | exceptionality: ourse of study is he e-Ready Core | /she pursuing? Future-Ready C | ecupational | No |
| Is this student AIG?Yes | No | | | |
| Does this student receive ESL Service | ces?Yes | No | | |
| Please complete: Discipline- Number of Incidents: 7 ^t Please explain the nature of the inci | dent(s): | - | | |
| How many absences did this studen Please explain the reason for any ab | _ | | _ | |
| If previously retained, what grades? | | | | |
| Testing Information: Please attach s | score reports or co | nplete the section be | low. | |
| 7 th Grade EOG Scores: | | Le | | |
| | Reading Percenti | le: Le | vel: | |
| 9th Grade Math Course Recommend | dation: | | | |
| I verify that the information lis | sted is true and a | accurate to the bes | st of my abili | ty. |
| • | | | • | • |





Teacher Recommendation

(Confidential Information-Teacher shall return this recommendation DIRECTLY to the Counselor)

Student Name: _____ PowerSchool #: _____

| Current School: | | |
|--|--|--|
| *************** | ******* | |
| The above student is applying for admission to early | college high school. This recommendation is for the | |
| 2019-2020 school year. Students enrolled in an early | y college program will simultaneously complete their | |
| high school education and either an associates degre | e or earn up to 60 hours of college credit. Your | |
| responses will be valuable in helping the Selection C | ommittee identify which students will benefit and | |
| succeed in this program. Without this recommendate | tion form, a student's application is incomplete and | |
| will not be reviewed for admission. If you have any o | questions please contact either Mr. Whittington at | |
| wynn.whittington@pitt.k12.nc.us at PCSECHS or M | rs. Jennifer James at <u>jamesj@pitt.k12.nc.us</u> at | |
| IECHS. | | |
| Please check any characteris | tics that apply to this student: | |
| bright/intelligent | shows leadership capabilities | |
| demonstrates artistic abilities | seeks academic challenges | |
| participates in class discussion | eager to join the adult world | |
| desires more freedom or independence | shows little/no interest in learning | |
| demonstrates consistent academic effort | demonstrates consistent academic effort consistent discipline problems | |
| performs to potential | performs to potential needs help with career goals | |
| needs personal attention and encouragement | follows through on homework assignments | |
| capable of performing at higher level | disassociates from middle school activities | |
| experiences struggles common to today's teens (divorce, loneliness, peer pressure, etc.) | | |





Teacher Recommendation Continued

Evaluate the student's current performance by circling one rating in each category. Please comment.

| Class Work: | Excellent | Good | Fair | Poor |
|---|---------------------------|----------------------|------------------|-------------------------------|
| Excellent=Completed work is above grade level, Good=Completed work is on grade level, | | | | |
| Fair=Completed work is below grade level, Poor=Completed work is well below grade level | | | | |
| Potential for success | in college environ | ment (with sup | pport): | |
| | Excellent | Good | Fair | Poor |
| Excellent=Hig | hly likely student will l | oe successful, Good | l=Likely studen | t will be successful, |
| Fair=Unlikely | y student will be succes | ssful, Poor=Highly | unlikely studer | nt will be successful |
| Teacher Name: | | Content Area: | | |
| Signatu | re: | | | |
| Telepho | one Number: | | Date: | |
| We appreciate your tir | ne and thoughtful recom | mendation of your st | udent. Feel free | to attach additional page(s). |
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Dear Prospective Student,

Thank you for considering the Early College High School experience! We are excited to recruit another class of incoming Freshmen for the 2020-2021 school year. Pitt County Schools have two options for you to consider: Innovation Early College High School at ECU(IECHS) and Pitt County Schools Early College High School(PCSECHS). Both programs offer a wide range of academic programs, small class sizes, academic rigor, and an overall quality education that is personalized to meet the needs of students.

To be considered for this unique learning opportunity, an application must be completed. Students may apply to one or both programs. If applying for both, you must indicate which program is your first choice. In order to assist you in deciding which program might be the best fit, we invite you to attend one of our family information sessions in November as well as to information sessions to be held at each middle school during the month of November and December. Applications will be available at these sessions.

To apply, students must submit a completed application, one teacher recommendation, and if applying to PCSECHS, a Pitt Community College application. Applications should be submitted to your school counselor or if homeschooled to the early college(s) that you are applying to by **Friday**, **January 17**, **2020.** Incomplete applications will not be considered. Once applications are received and evaluated, selected students will be invited to interview. Each year IECHS admits 55 students and PCSECHS admits 75.

If you have questions, please feel free to contact either IECHS Principal Jennifer James at jamesj@pitt.k12.nc.us or PCSECHS Principal Wynn Whittington at wynn.whittington@pitt.k12.nc.us. We look forward to receiving your application!